



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS



OFFICE MEMORANDUM

PPRD-2025-

050

To: Atty. Fiel Y. Almendra, RRC Chair
RRC Co-Chair and Members
RRC Secretariat Members
All Others Concerned

26 NOV 2025

**LIST OF RECEIVED ACTION RESEARCH (AR) PROPOSALS
FOR THE FY 2026 POLICY AND RESEARCH PROGRAM**

1. In response to the Call for Submission of Action Research Proposals for the FY 2026 Policy and Research Program, this Office, through the Policy, Planning, and Research Division (PPRD), in close coordination with the Regional Research Committee (RRC) and Schools Division Research and Innovation Committees (SDRICs), disseminates the **List of Received AR Proposals for the FY 2026 Policy and Research Program**.
2. This list is provided to facilitate the validation and approval process under the Basic Education Research Fund (BERF) Facility Grant. For details and reference, the following documents are enclosed:
 - a. Enclosure 1: Region VII-BERF Monitoring Report (*PRP-BERF 2026 Facility Grant*)
 - b. Enclosure 2: List of FY 2026 Received Research Proposals
3. The RRC shall confirm these research proposals endorsed by the SDRIC, unless the Committee finds major issue(s) in the SDRIC-approved research proposals during the RRC Validation Phase
4. In line with this, the RRC Secretariat is directed to prepare related staff works, all in support of the Committee's functions as needed.
5. Correspondingly, the Secretariat is also tasked to update the periodic reports on the status of the BERF-funded research studies, including research management activities.
6. For queries, please contact the Policy, Planning, and Research Division (PPRD) loc. 724 or through email at pprd.ro7@deped.gov.ph.
7. For the information and guidance of all concerned.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III

Director IV
Regional Director

STJ/FYA/ RRC/ PPRD/ HDLSS/ smtc



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Enclosure 1

Region VII-BERF MONITORING REPORT
(PRP-BERF 2026 Facility Grant)

FY 2026 - FUNDED RESEARCH					
Region/Division	No. of Received Proposals	No. of Approved Proposals	No. of Ongoing Research	No. of Discontinued Research	No. of Completed Research
TOTAL					
Region VII	173				
1 Division of Bogo City	3				
2 Division of Bohol	10				
3 Division of Carcar City	10				
4 Division of Cebu Province	32				
5 Division of Cebu City	16				
6 Division of City of Naga	3				
7 Division of Danao City	1				
8 Division of Lapu-Lapu City	5				
9 Division of Mandaue City	39				
10 Division of Tagbilaran City	6				
11 Division of Talisay City	15				
12 Division of Toledo City	26				
13 Regional Office VII FDs	7				

FY 2026 - CURRENT	Q1	Q2	Q3	Q4	Q1-Q4
Completed Action Research	-	-	-	-	-
Completed Basic Research	-	-	-	-	-
Total	-	-	-	-	-



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
Schools Division Office of City of Bogo

No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Division Office- SGOD		Armien P. Arminion	The PIVOT Model: An HRD-Based Instructional Approach for Upskilling School Leaders in Instructional Supervision			
2	Odlot National High School	302937	Angelo Jay F. Samidara	Designing a Framework for Digital Game-Based Science Learning: Enhancing Interactive and Experiential Engagement at Odlot National High School			
3	Odlot National High School	302937	Rene O. Jurado Jr. Hershell M. Conta Popsie B. Comediero	Beyond the Screen: The Effectiveness of Offline Assessment on Student Outcomes			

Prepared by:

ALMIRA C. LEGARIA

Planning Officer III

SDO Research and Innovation Coordinator

Date: November 19, 2025

Noted by:

GLENN A. TAHALANGIT, DPA

Chief Education Program Supervisor, SGOD

Co-chair, Schools Division Research and Innovation Committee

Date: November 19, 2025

Approved by:

KENN NORWAY B. MARZADO, EdD

Assistant Schools Division Superintendent

Chair, Schools Division Research and Innovation Committee

Date: November 19, 2025



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
SDO Bohol

No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	San Jose NHS, Inabanga	302891	Atty. Ramil A. Escaso EdD	Improving Learning Outcomes and Efficiency of Quarterly Assessment Administration Through Streamlined Assessment Model and Analytics System (SAMAS)			
2	San Agustin NHS	302887	Fernando B. Enad PhD, Joselito Y. Bulabos	Sustainable Instructional Flow Framework for Public Schools			
3	Panghagban HS	312312	Joy Marie S. Gambot, Noreen L. Gasco	Improving Grade 10 Students' Achievements in Math at Panghagban HS through In-Depth Exploration of Scaffolded Educational Board Game Instructional Strategy			
4	Mayor A.R. Tuazon NSF	302824	Kenneth Regene B. Blasco EdD	Optimizing Reading Fluency and Comprehension: An Action Research on Integrating MS Teams' Reading Progress and Reading Coach in MARTNSF's ARAL Program			
5	Botong ES	118851	Cherelyn M. Mago, Janice A. Bacsal	Project NUMSNAP: An Intervention to Strengthen Learners' Number Sense Skills			
6	Caluasan ES, Dagohoy	118220	Ritsel G. Mahumot, Gina E. Bantol	Literalink (Literacy through Learning Involvement, Nurturing, and Knowledge-Building): Approach to Bridging Literacy Gaps in Diverse Learning Contexts			
7	Botong ES	118851	Ronelo S. Pajo, Neil T. Tagaan, Julio N. Lim	AcceRMATH: Accelerating Math learning by Linking Fundamental Academic Skills and RMA			
8	Dagohoy NHS	302840	Teresita A. Caayaman EdD, Mary Ann G. Leyson, Ronnel C. Hagopit	Improving Learners' Reading Miscues Through the Orton-Gillingham Approach			
9	Canhaway ES	118353	Rose Corazon E. Gunday EdD	Multisensory Phonics-Based Intervention Program: An Approach to Address Phonemically Challenged Grade 1 Learners of Guindulman District			
10	Tipolo ES	118839	Nerissa B. Cabarubias, Ligaya C. Cutamora, Ma. Maya V. Tumalon	Enhancing Literacy Skills Through Values-Based Literature Circles: An Action Research for Grade VI Learners at Tipolo ES			



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Prepared by:


MA. MAULITTE M. YAP

Senior Education Program Specialist-PRU
SDO Research and Innovation Coordinator

Date: *11/13/2025*

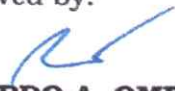
Noted by:


WILFREDA O. FLOR, PhD

Chief Education Program Supervisor, SGOD
Co-chair, Schools Division Research and Innovation Committee

Date: *11/13/2025*

Approved by:


EDUARDO A. OMPAD EdD

Assistant Schools Division Superintendent
Chair, Schools Division Research and Innovation Committee

Date: *11/13/2025*



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
Carcar City Division

No	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Tagaytay Elementary School	119165	Kherby P. Eborda Loufredo M. Navasquez Sweet Mara A. Fermo	Microsoft Reading Coach: A Digital Literacy Initiatives among Learners			
2	Can-asujan Elementary School	119156	Jelly Racoma-Labra Charie B. Limoran Hannah L. Enad	Targeted Phonics and Guided Oral Reading: An Intervention in Enhancing Reading Fluency of Syllabic Learners in Grade 3			
3	Perrelos National High School	303072	Jean Mileann T. Valdado Placida R. Gantuangco Cicelia G. Genon	Breaking the Plastic Habit Program Towards Non-Biodegradable Waste Reduction			
4	Perrelos Elementary School	119168	Virgie R. Infantado Catherine G. Satumcocal Jebe-Amor E. Malinao	Game-Based Intervention in Mathematics for Grade One Struggling Learners in Perrelos ES			
5	Canal Elementary School	119172	Benito D. Padin, Jr. Evelyn A.	Game- Based Learning: Enhancing			



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			Ocba Retchel A. Roble	Learners Interest in Teaching Araling Panlipunan			
6	Kalangyawon NHS	356059	Mary Ann P. Gemota Jonavel T. Tabilog Ramil M. Gemota	Structured Reading Support: Bridging Gaps for Learners with Manifestations of Learning Difficulties			
7	Can-asujan National High School	302970	Eñego, Junry A. Satumcacal, Ginle I. Satumcacal, Marvin N.	Utilizing Sam Mobile Application as Attendance Reporting Mechanism for School-Home Partnership			
8	Can-asujan National High School	302970	Ariel P. Campana, Junry A. Eñego Dexter C. Wamar	Project Teach-It (Technology- Enhanced Approaches to Classroom Instruction and Teaching) as an Enhancement Strategy in Teaching General Mathematics			
9	SGOD - HRDS	N/A	Mary Jane F. Pernites Aquilo A. Rentillosa	BANWAG Program Wave 2.0: A Teacher Induction Program Strategy in Developing Newly Hired			



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				Teachers and Its Outcome			
10	SGOD - HRDS	N/A	Nezza Rienne E. Saraña Aquilto A. Rentillosa	Impact of the School-Based Feeding Program on Undernourished Learners' Nutritional Status and Academic Performance of Cluster 5 and 6 Elementary Schools in SY 2024-2025			

Prepared by:

ROMMEL W. OTERO

Senior Education Program Specialist-PRU
SDO Research and Innovation Coordinator

Date: 19 Nov 2025

Noted by:

AQUILO A. RENTILLOSA, DevEd.

Chief Education Program Supervisor, SGOD

Co-chair, Schools Division Research and Innovation Committee

Date: 17 Nov 2025

Approved by:

JOELYZA M. ARCILLA EdD, CESO VI

Assistant Schools Division Superintendent

Chair, Schools Division Research and Innovation Committee

Date: 19 Nov 2025



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
DIVISION OF CEBU PROVINCE

No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	District of Tuburan		Dr. Chaney F. Gulfan	Improving School Heads' Leadership Performance Through 5 Practices of Exemplary Leadership			
2	Sillon Integrated School		Arnold D. Mata	LEAPS: Learning Enhancement Through Activities, Projects, and Simulations in Physical Science II			
3	Sillon Integrated School		Mari Mar P. Quillo	Level-Up with CLIK: A Classroom-based Learning Interactive Kahoot on Enhancing Grade 7 Learners' Integer Skills			
4	San Remegio National High School		Diana Lynn S. Fernandez	Enhancing Mathematical Reasoning Skills of Grade 10 students through the MathTok Video Intervention			
5	Calape National High School		Michael L. Ca-ayon	Tablet-Based MIKE: Maximizing Mathematics Inclusion, Knowledge and Engagement for Grade 10 Learner with Bipolar Condition			
6	Madrirdejos National High School		Rey C. Boltron	Upskilling Technical Drafting Skills of Grade 10 Learners Through Structured AutoCAD Learning Program			



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7	Dapdap Elementary School		Rohda J. Formentera	Project LUPAD: An Intervention to Elevate the Reading Proficiency of Learners			
8	Dona Milagros National High School		Gracesila I. Mananita	Impact of Teachers' Instructional Leadership Development Intervention Strategy (TILDIS) to the Implementation of the Revised K-12 Curriculum			
9	Borbon National High School		Sychelle Jean D. Belleza	Enhancing Problem Solving Skills in Precalculus among Borbon NHS STEM Students Through S.T.E.P. Forward: A Peer Tutoring and Reward Approach			
10	Bantayan National High School		Catherine R. Ofqueria	AI-CODE: AI-Generated, Career-Oriented Dolch Exercises to Improve the Reading Proficiency Level of Grade 9 Struggling Readers			
11	Nangka National High School		Michelle S. Adlawan	READ through PLAY: Improving Reading Appropriateness of Nangka National High School Grade 7 Learners			
12	Dalid Integrated School		Leo A. Tirol	Enhancing Reading Comprehension Skills of Learners Through LEO (Literacy Enhancement Opportunity) Program			
13	Santa Fe National High School		Maria Robie P. Solomon	Project Balik Basa: Addressing the Needs of Grade 5 Non-Readers			



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				through Phonological Awareness Instructions			
14	Tuburan		Jance V. Montejo	Enhancing Literal Comprehension Skills in Filipino of Grade 2 Transitioning Learners Through Project BINHI			
15	Balamban		Rima Joy D. Tejam	Strengthening Scientific Literacy of Grade 9 Students Through DEAR Solo-Based Reflections			
16	Division Office		Dr. Roderic T. Goles	BEMEF Training for Selected School Leaders: Program Implementation Plan			
17	Division Office		Ninaly A. Gesim	Addressing BLICS in Learner Government Program Implementation in DepEd Cebu Province Through Project LEAD			
18	Division Office		Nahershalalha shbas M. Auman	Strengthening Social Mobilization and Networking Skills of School Partnership Focal Persons Through "Sugbo EmpowerUp"			
19	Garing National High School		Jason O. Laroa Charlane G. Lines Mayette A. Navasca	Technology-Assisted Echo Reading Intervention on High School Students with Reading Difficulty			
20	Giloctog National High School		Rench O. Rivera Lunyl B. Sumalinog Christine A. Gonzales	Enhancing Reading Comprehension Skills through Supportive Peer Tutoring-Based Remedial Reading Intervention			



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21	Giloctog National High School		Lunyl B. Sumalinog	Project A.B.T.I.K (Autonomous Broadcast Technology for Disaster with Iot-based Kernel): A School-Based Solar-Powered Disaster Risk Reduction Early Warning System for Crisis Management Approach			
22	Kawit National High School		Nazar R. Abao	Improving Stakeholders' Participation in SMEA through Digital Platform			
23	Bakhawan Elementary School		Maribel M. Rosell	Improving Reading Fluency of Grade 1 Learners Through Drill Reading Race			
24	Guiwanon National High School		Jean Jessica Jamca D. Asong	Evaluating the Effectiveness of the DAGAN Program in Enhancing Reading Fluency and Comprehension Among Grade 8 Students at Guiwanon National High School			
25	Willy B. Wenceslao Memorial NHS		Jonalyn D. Cadorna	Enhancing Grade 10 Students' Conceptual Understanding in Deriving the Distance Formula Through the Use of Coordinate Plane Board			
25	Cordova ALS District Office		Miguelito P. Casquejo Catherine B. Coloscos Jacquelou Y. Inoc	Enhancing Reading Comprehension among ALS Learners through Project BASAKLETA			
26	Montpeller National High School		Suave C. Revillas Emily D. Libron	Effectiveness of Work Immersion in Enhancing the Organic Agriculture Competencies and Work			



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				Ethics of Grade 12 Students at Montpellier NHS (SY 2025)			
27	St. John Bosco – Cotcot National High School		Coneyfe C. Manangle Analie A. Tabar Arnold II T. Vistal	Revitalizing TVL Enrollment through Skills Expo: A Strategic Intervention to Promote TVL Specializations at St. John Bosco – Cotcot National High School			
28	Arcelo Memorial NHS – Day Class		Reynaldo A. Bareño	PROSE: Cataloguing Printed Research Outputs in School E- Library as Support References for Senior High School Grade 12 TVL Learners in Completing Research Projects			
29	St. John Bosco – Cotcot National High School		Cecille T. Gomez	Project KWENTA (Key Ways to Explore Numbers Through Application): An Intervention to Improve Basic Math Proficiency Through Peer Tutoring			
30	St. John Bosco – Cotcot National High School		Aiko Antonyeth P. Gocotano Nova Shella Nacua Devorah Lopez	SPARK (Support Program for Advancing Reading Knowledge): A Peer Tutoring Initiative for Struggling Readers			
31	St. John Bosco – Cotcot National High School		Rey C. Gerolaga	Collaborative Expertise Session: Simplifying Teaching Difficulty in the MATATAG and Strengthened Senior High School Curriculum			



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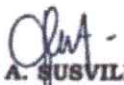




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32	St. John Bosco - Cotcot National High School		Lea B. Arita Vincent C. Ngoa	Tulong Guro sa Cyber World: The Technological Literacy among Gen X, Millennial and Gen Z Teachers in St. John Bosco Cotcot NIIS: A Proposed Computerization Enhancement			
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Prepared by:


APPLE MAYE A. SUSVILLA-BARABAT
Senior Education Program Specialist-PRU
SDO Research and Innovation Coordinator
Date: November 10, 2025

Noted by:

GLADYS S. BALAGTAS EdD
Chief Education Program Supervisor, SGOD
Co-chair, Schools Division Research and Innovation Committee
Date: November 10, 2025

Approved by:


MICHAELANGELO R. SAURO
Assistant Schools Division Superintendent
Chair, Schools Division Research and Innovation Committee
Date: November 10, 2025



MATATAG



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
Schools Division of Cebu City

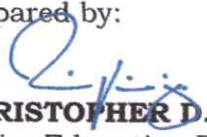
No.	School/Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Social Mobilization Section	NA	Dr. Ericson M. Maglasang	Enhancing Disaster Risk Reduction and Management Monitoring Through Digitalized Clustered Radar Web Application in DepEd Cebu City Division			
2	Curriculum Implementation Division	NA	Dr. Oliver C. Reyes	Impoverished Technology Educators: A Teacher's Capability Building on ICT and Family-Consumer Sciences as Intervention Towards Quality EPP/TLE Curriculum Delivery			
3	Tisa II Elementary School	119871	Dr. Morishka Nicole D. Uy	TeacherAbility: The Lived Experiences of Elementary Teachers with Disabilities in the Schools Division of Cebu City			
4	Curriculum Implementation Division		Mr. Gerome O. Misa	Fostering Mastery of Basic Math Skills Among Learners through Project RISE			
5	Bitlang Elementary School	119867	Mr. Ruel R. Parena	Crafting and Validation of a Competency Assessment Instrument for Beginning School Leaders Anchored on the Philippine Professional Standards for School Heads (PPSSH)			
6	Bitlang Elementary School	119867	Ms. Grace N. Cabiles	Smart Teaching, Smarter Learning: Exploring the Impact of Artificial Intelligence on Key Stage 2 Education			
7	Bitlang Elementary School	119867	Ms. Christine Mae B. Anduyan	Cross-Age Peer Tutoring in Addressing Reading Comprehension Gaps: An Action Research Study			
8	Bitlang Elementary School	119867	Ms. Eva Marie J. Pilar	Evaluating the Effectiveness of the School Based Feeding Program on Learners' Health and Academic Performance			
9	Bitlang Elementary School	119867	Ms. Merlinda C. Navarro	Fostering Effective Communication Skills among Grade VI Obedient Students of Bitlang Elementary School Through Community-Based Interactions: An Action Research			
10	Bitlang National High School	312509	Ms. Elsie P. Rajil Mr. Lisandro L. Rajil	The Power of Praise: Investigating the Impact of Rewards and Recognition to Reduce Drop-out Rate in Bitlang National High School			
11	Labangon Elementary School	119886	Ms. Marlinda C. Villascencio Ms. Lilian F. Atis	Assessing the Influence of the Mind on Wheels Mobile Library and Stakeholder Involvement on the Reading Engagement and			



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			Ms. Argene E. Bacalso	Performance of Elementary Pupils			
12	Talamban National High School	303140	Dr. Juanita D. Geraldez Ms. Geraline M. Gonzaga	Revitalizing OK sa DepEd through Project KUSGAN: Promoting Health, Inclusivity, and Academic Resilience among Secondary Learners			
13	Talamban National High School	303140	Ms. Charilyn U. Aligway	Instructional Guide for K-12 Junior High School Garments			
14	Don Vicente Rama Memorial National High School	303133	Ms. Chicsa Marie C. Basilisco	Assessing JHS Science Teachers' Experience with Artificial Intelligence (AI) in Instruction: A Study at DVRMNHS			
15	OPRRA Elementary School	119913	Dr. Rosa G. Flores	Windows of Opportunity: Improving Basic Arithmetic Skills of Grade 5 Learners of OPRRA Elementary School using Window Cards			
16	Cebu City National Science High School	303141	Dr. Mark Chester U. Elnar	Impact of School-Based DRRM Drills on Student Confidence and Response Time During Emergencies			

Prepared by:


CHRISTOPHER D. VILLANUEVA JR. PhD

Senior Education Program Specialist-PRU
SDO Research and Innovation Coordinator
Date: November 19, 2025

Noted by:


JOHN PAUL D. LESONDATO DevEdD

OIC, Chief Education Program Supervisor, SGOD
Co-chair, Schools Division Research and Innovation Committee
Date: November 19, 2025

Approved by:


LYRA L. ILLAGA DevEdD

OIC, Assistant Schools Division Superintendent
Chair, Schools Division Research and Innovation Committee
Date: November 19, 2025



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
SDO City of Naga

No.	School/Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	CID	N/A	Merly J. Omambac	ID LEARN: Interactive Digitized Lessons Enhancing Aptitude in Reading and Numeracy			
2	SGOD	N/A	James Lee B. Garrido	Strengthening Menstrual Hygiene and Attendance Support in Water-Constrained Schools Through WinS Intervention			
3	CID	N/A	Anna Liza I. Mapula	Evaluating the Impact and Efficacy of the Social-Emotional Learning (SEL) Infused Play-Based Learning Activity Sheets (PB-LAS) to Mitigate Least Learned Competencies (LLC) in Kindergarten			
4							

Prepared by:


IVAN T. GUTAY

SDO Research and Innovation Coordinator

Date: November 20, 2025

Noted by:

ANNE MARIE C. BANDOLA

Chief Education Program Supervisor, SGOD

Co-chair, Schools Division Research and Innovation Committee

Date: November 20, 2025

Approved by:

LEVITICUS M. BARAZAON

Assistant Schools Division Superintendent

Chair, Schools Division Research and Innovation Committee

Date: November 20, 2025



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
DANAO CITY DIVISION

No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Baliang National High School	322007	Wilson A. Neiz Jr., Ma. Adelyn S. Duterte, Liezi C. Prieto	Enhancing Numeracy Skills Through Mathigum: A Contextualized School-Based Remediation Program			
2							
3							
4							
5							

Prepared by:


MARITES B. BANZON

Senior Education Program Specialist-PRU
SDO Research and Innovation Coordinator
Date:

Noted by:

ARNOLD M. PEÑALOSA

Chief Education Program Supervisor, SGOD
Co-chair, Schools Division Research and Innovation Committee
Date:

Approved by:

LORENZO M. DIZON, EdD, CESO VI

Assistant Schools Division Superintendent
Chair, Schools Division Research and Innovation Committee
Date:



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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
Lapu-Lapu City Division

No.	School/Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Pajo NHS - SHS	303184	Jariz M. Cuyos Diane Syren O. Cuizon Alexis C. Heyrosa	Improving Grade 12 Developing Students' Research Annotation Skills through A.L.S.A (Active Learning via Systematic Annotation)			
2	Mactan NHS-SHS	303178	Arlis Niño T. Antipala	Enhancing Problem Comprehension and Solving Skills in Capacitors and Dielectrics through LUPAD among Underperforming 12-STEM students.			
3	Lo-ok NHS	303177	Rommel P. Miano	Enhancing Performance Scores in Cell Division through Virtual Laboratory Simulation Among Low-Performing Grade 7 Learners.			
4	Mactan NHS-SHS	303178	Melvin P. Villagorda Jr.	Improving the DSPC-School Results Turnouts Through Journalism Enhancement Training (J.E.T) Program.			
5	Science and Technology Education Center - JHS	303183	Karen Gail A. Daclan	Enhancing Grade 10 Students' Argumentative Writing Skills through Project SUWAT			

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LIST OF FY 2026 RECEIVED RESEARCH PROPOSALS
Division of Mandaue City

No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Banilad ES	120004	Dian Marie D. Geyrozaga	Educating for Sustainability: The Use of Eco-Bricks to Raise Awareness and Reduce Plastic Waste among Grade 2 Learners			
2	CID		Dr. Jose Elly R. Cantutay	ORFF-Based Activity Learning Sheets: A Strategy to Improve Grade 6 Learners' Mastery of Rhythmic Patterns in Umapad ES			
3	Subangdaku ES	120006	Iris Mae A. Petancio	Utilizing Technology to Enhance Higher Order Thinking Skills, Contextualization and Localization in Teaching Strategies			
4	Mandaue City Science NHS	303201	Glesby S. Camangyan	A Culture of Accountability: School-Based Localized Monitoring Tools to Strengthen Curriculum Implementation			
5	Maguikay ES	120013	Richel N. Dacalos	Reduce Learner Absenteeism through Strengthened School-Home Partnership and Learner Engagement Activities			
6	Maguikay ES	120013	Raquel Y. Mendoza	From Disruption to Engagement: Implementing a Positive Behavior Support System in Grade 6			
7	Subangdaku ES	120006	Jovelyn W. Narabe	Enhancing Efficiency and Accuracy in Learner Record Management Through the Use of Electronic School Form 10 (eSF10): A Digital Innovation			



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No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
8	Labogon ES	119999	Mary Jane G. Entica	Teacher-Made Reading Material as a Full Refresher in Reading and Literacy 1			
9	Labogon ES	119999	Jovelyn M. Cleofe	Strengthening Letter-Recognition Skills in Kindergarten through Drills			
10	Labogon ES	119999	Leticia B. Tampil	The Modern Contextual Reading Activities in Improving Moderate Refresher Skills of Grade 2 Pupils			
11	Labogon ES	119999	Evangeline G. Araula	Individualized Engaging Activities on the Least Performed Cognitive Domain in Kindergarten Learners			
12	Labogon ES	119999	Juvy P. Manatad	Guided Localized Task on the Least Performed Cognitive Domain Skills in Kindergarten			
13	Labogon ES	119999	Andresa L. Gerago	Scaffolded Reading Approach for Frustration Readers in Grade 4			
14	Labogon ES	119999	Jessa Marie M. Singco	Effects of Mother Tongue-Based Reading Strategies on the English Reading Proficiency of Grade Six Pupils			
15	Labogon ES	119999	Jerappy V. Gesulga	Quick Interventions Using Downloaded Math Worksheets to Improve Grade V Pupils Knowledge of Multiplication Fundamental Concepts			
16	Labogon ES	119999	Benjie D. Barcial	Improving Comprehension for Frustration Readers in English 5 through Guided Reading Strategies			
17	Labogon ES	119999	Marlich F. Madelo	Fundamental Sight Words for Struggling Readers in Grade Three			



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No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
18	Labogon ES	119999	Rosalie V. Tacsan	Teacher-Developed Short Stories for Non-Reading First Graders			
19	Labogon ES	119999	Ma. Carmen D. Lim	Utilizing Teacher-Selected Short Stories to Enhance Reading Comprehension for Grade Five Frustration-Level Readers			
20	Labogon ES	119999	Grace B. Tesaluna	Contextualized Full Refresher Reading Materials for Grade 2 English Learners			
21	Labogon ES	119999	Joy Angeli G. Fuentes	Strengthening Learning Continuity of Kindergarten Pupils Through Reward-Oriented Modular Strategies During Calamities			
22	Labogon ES	119999	Marwelyn R. Capuyan	Creative Videos on Least Performed Cognitive Domain in Kindergarten			
23	Maguikay NHS	312807	Miriam L. Concepcion Maureen Angelica A. Temblon Luningning F. Tudtud	ICT Integration for Critical and Creative Thinking			
24	Maguikay NHS	312807	Dr. Bella Verda M. Oliveros	Upskilling Teachers for AI Age: Identifying the Needs, Gaps and Opportunities			
25	Maguikay NHS	312807	Arnold N. Dinoy	Mentee-Meter Review: Exploring the Experiences of Grade 9 TLE Students			
26	Maguikay NHS	312807	Rhino Rienz L. Casas	Enhancing Mathematics Proficiency: AI Chatbot Integration in Statistics and Probability			
27	Maguikay NHS	312807	Aileen Mae G. Cañete	Improving Learning Retention in Chemistry Using the Space App			



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No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
			Aljohn S. Agus	among Grade 11 STEM Students			
28	Maguikay NHS	312807	Mitchie B. Berba JoyceMae M. Hucamis	Graphic Organizer in Enhancing Written Works of Beginning Level Grade 9 Learners in Economics			
29	Maguikay NHS	312807	Rubelyn K. Ilustrisimo	AI Chatbot-Supported Learning: Developing Higher-Order Thinking Skills in Calculus			
30	Mayor A.S. Fortuna MES	119995	Louie G. Sanlad DevEdD	Using Game-Based Learning to Strengthen Concept Retention of Simple Musical Forms among Grade 6 Learners			
31	Mayor A.S. Fortuna MES	119995	Francis Ann C. Alzaga	Using Concept Mapping in Improving the Academic Performance in Araling Panlipunan among Grade 4 Learners			
32	Mayor A.S. Fortuna MES	119995	Cherry May A. Lariosa MaEd	Building Vocabulary and Reading Confidence through Context Clue Games among Grade 5 Learners			
33	Labogon ES	119999	Charmin J. Escoro	Enhancing Division Skills of Grade 4 Learners Using Manipulative and Guided Practice			
34	Maguikay ES	120013	Ruby Marie P. Basubas	The Effectiveness of Simplified Activity Sheets to Improve the Science Performance of Grade IV-Joy Learners in Chemical and Physical Change			
35	Casili NHS	312808	Jonrell A. Layos	ADD to CART (Assess-Develop - Deploy to Casili Active Response Team): Strengthening Students' Competence in Emergency Response			



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No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
36	Banilad ES	120004	Anchinet C. Sumaylo	Setting-up a Supportive Classroom for Autism Spectrum Disorder (ASD) Learner			
37	Tabok ES I	120016	Liza Mae C. Baruc	Enhancing Reading Comprehension through Guided Reading: A School- Based Intervention for Key Stage 2 Learners			
38	Pagsabunga n ES	120015	Mary Ann S. Villaceran	Improving Grade 5 Writing Skills by Building Stronger Sentence Structures through Pattern Practice			
39	Maguikay NHS	312807	Dr. Adrian M. Abarquez	Use of AI Chatbots on SHS Structured Poetry Writing			

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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
DepED Tagbilaran City Division

No.	School/Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	City East Elementary School	118705	Hazel May E. Baliguin Editha G. Gone Marilou A. Pondoc	Enhancing Reading Proficiency Among Frustration-Level Key Stage 2 Learners Through Project HOPE: A Differentiated Instructional Approach for Non-Readers, Syllabic Readers, and Halting Readers			
2	DCPNHS-JHS	302846	Maria Sandra Isabel S. Fortich	Towards Enhancing Social Studies Curriculum Delivery Using Project TIME (Teaching Innovation and Management Excellence) With a Classroom Observation and Coaching System			
3	DCPNHS-SHS	302846	Hurboda Reymund Fudalan Gay-Fe Mende Rachel	Enhancing the Senior High School Work Immersion Program Through a Tyler Model- Based Evaluation			
4	Tagbilaran City Science High School	302876	Aljon Fronteras Alma Mae Putong Chritine Joy Julapong	L.I.G.H.T. a St.A.R. (Lift, Improve, Guide, Hone and Teach a Student At Risk) A Strategy Enhancing Grade 11 Students' Mathematics Performance			
5	Manga National High School	302874	Cesar J. Pagulong EdD Rosemarie S. Maceren Jacqueline A. Sisican Pablita Cabarles	Teachers' Competence, Practices, And Challenges In teaching the 21 st Century Skills of Manga national High School			
6	Manga National High School	302874	Cesar J. Pagulong EdD	First Aid Management Competence and Practices of Teaching and Non- Teaching Personnel of Public Secondary Schools			

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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
Schools Division Office of Talisay City

No.	School/ Office	School ID	Name/s of Researcher	Title of Research	Approved 4 SSRF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Bulacno NHS	322204	Restituto L. Alconito, Mary Grace Alberca, and Gerard D. Bejoc	Enhancing Grade 9 Students' Skills on 4 Fundamental Operation through Game-based Math Application			
2	Linao ES	233501	Eliza H. Naraja, Cherrylyn B. Alfeche, and Romeo D. Dumasias	Strengthening Kindergarten Learning Readiness through the use of Numbers and Words Activity Sheets			
3	Ibasong ES	233503	Benilyn A. Quinera, Ivy Shanti F. Estorgio, and Girle A. Fayluga	Improving Reading Fluency and Comprehension through APAL Reading Program Interventions under Care for Non-readers in Grade 2 Learners of Ibasong Elementary School			
4	Tabunoc NHS	303111	Metchie Gay Gastanes, Jersilyn D. Gerra, and Maine L. Hongas	Leveraging VEED AI in Systematic Phonics Instruction to Strengthen Grade 7 Learners' Reading Proficiency			
5	Talisay City Science HS	322205	Eulogia L. Delante and Fritz C. Arcenas	3Ps sa Pagnaturo ng Talasalitaan sa Filipino 7			
6	Talisay City NHS	303113	Joanne M. Parejas and Ronalyn C. Manlangit	Improving Data Literacy among Science, Technology, Engineering, and Mathematics (STEM) Learners through Data Storytelling Assessment (DaSA)			



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7	Magdaway SHS	322201	Jonel C. Garma, Irene Maricar O. de los Reyes, and Kayle Borromeo	Enhancing Academic Engagement and Performance of Alternative Delivery Mode (ADM) Students through Google Sites Structured-Collaborative (GSSC) Learning Pathway			
8	Talsay City Science HS	322205	Theres Sharie Alingosa, Cyd Kirstynne G. Napi, and Mir Ann Juave A. Pantoja	ALAY KUSOG: A Wellness and Fitness Initiative for Holistic Development Among Grade 8 Learners			
9	SDO Talibay City	N/A	Mark Elvie G. Riza, Ebriza N. Vergara, and Janny Dibuyan	Targeting Enhanced Academic Mastery in Teaching the PDLs (TEAM Teaching the PDLs)			
10	Lawaan NHS	303040	Aries M. Bigan, Junette G. Abapo, and Lorraine R. Daranay	Engaging Parents through Student Attendance Monitoring System			
11	Candulawan NHS	322202	Jelly P. Opsimar and Mateo F. Pardillo	Causes and Innovative Solutions: Dropping-out Rate of Candulawan National High School Grade 7 Students			
12	Cansojong NHS	302971	Jenneth A. Labrado and Filander P. Estroso	Needs Assessment of Infrastructural Inventory for Physical Education and other Related Multi-purpose Activities in Cansojong NHS			
13	Hulacan ES	119794	Jovelyn L. Alera	Enhancing Number Sense of Grade 2 Learners through Math Story Adventure Cards			



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14	Bulacan NHS & Bulacan ES	322204 & 119794	Kent D. Medallo and Adelaide B. Ferdino	Project BRACE (Bulacan Responsive Advocacies for Collaborative Engagement): A Community-centered Approach to School Improvements			
15	Pase NHS	303020	Khadjah B. Pamplona, Ednelyn V. Lastimosa, and Lorraine M. Segales	Meeting Grade 7 Learners' Reading Challenges through the Application of the BASA Framework under the MARITES Program			

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LIST OF (FY 2026) RECEIVED RESEARCH PROPOSALS
Schools Division Office of Toledo City

No.	School/Office	School ID	Name/s of Researcher	Title of Research	Approved BERF Amount	Status (Completed, Ongoing, Discontinued)	Other Remarks
1	Lubo Elementary School		Jucel L. Javinez Marilou R. Valleno, Kristine, Laami I. Abellana	Internal Stakeholders Assisted Reading Intervention (ISARI)			
2	Luray II National High School		Ji-An M. Catibig Amor A. Rabi Charito V. Caballero	SEEDS for Novice Researchers: A structured approach for Students and Teachers in Luray II National High School in Strengthening Engagement and Exploration in Dynamic Studies			
3	Bunga, Biga, and Cantabaco Elementary Schools		Ma. Hazel M. Godornes, Lariz Mae R. Uy, Jessica S. Narvasa	The S.M.A.R.T. Board Governance System: Enhancing the Transparency and Efficiency in Bunga, Biga, and Cantabaco Elementary Schools			
4	Sangi Elementary School		Juvilyn Exequiel Tolin,	Enhancing Reading Comprehension Through Contextualized Reading Materials: The Essential Role of Guided and Scaffolding Approaches for 10 Frustration Readers in Grade 6			
5	Captain Claudio Elementary School		Jenelyn P. Nunez	TUPAD Approach for Grade 4 Frustration Readers			
6	Luray II National High School		Bernardo Dayot Jr. Jeannette Gentapa	SMART Monitor: Intelligent Innovation for Student Performance Analysis and Monitoring			
7	Ibo Elementary School		Maida A. Panares, Loretta O. Pahaganas, Glenn Ford M. Bastida	Effective of Digitized Learning Activity Sheets to Enhance the Numeracy Skills if the			
8	Lura II National High School		Maria Amorliza A. Abarquez, Rosel P. Flordeliza, and Jefelyn M. Gengone	BEACON: Bridging the Gap in Enhancing Academic Cognitive Skills of Low Performing Students Through Contextualized Interactive Journal			
9	Dumlog Elementary School		Annabelle Rabillas	Research Management: Criteria Guide for Appraising Action Research Proposal			
10	Jacinta Larosa Elementary School		Luchie A. Daclan	BBBM: Batang Binihasa, sa Basa Mabisa Reading Program, A Strategy that Addresses the Reading Performance of the 8 Frustration Readers in Grade 6 Courage			
11	Bunga National High School		Alma Joy T. Descartin, Roswinda J. Pardillo	Vocabulary Enhancement in Filipino: A Customized Vocabulary Building Materials for Grade 7 Learners			
12	DASNHS		Steven Leyson	SPOT: Strengthening Practical Skills and Optimizing Training with Improvised Fire Alarm Control Panel for Electrical NC II			



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13	General Climaco National High School		Cristine Saban	Scaffolded Reading Instruction (SRI) to Struggling Grade 12 Technical Vocation Livelihood (TVL) Students in English			
14	Matabang National High School		Sweeney Ann D. Maningo	Interactive Learning Through Gamification: A Grade 7 Classroom Intervention			
15	Matabang National High School		Sweeney D. Maningo, Ana Maria A. Sabellon, Joyce Ann Gier	Localized Instructional Video in Teaching Least Learned Competency in Araling Panlipunan			
16	Toledo National Vocational School		Reza Lapuz, Churchill D. Omandac	TalasaLinggo: Estratehiya sa Pagpapaulad ng Bokabularyo			
17	Toledo National Vocational School		John Simon Arias, & Nessa Mae Pngcol	Sulong: A Transformative Framework for Student Leadership Empowerment			
18	Toledo National Vocational School		Mycha Blace V. Azucenas, Louei L. Suma-oy	Utilizing Customized Project Sheets (IPS) in increasing Students' pricing calculations in Food Product Costing			
19	Toledo National Vocational School		Froilan C. Bahena	Multimodal na Estratehiya: Pagpapahusay ng Pag-unawa			
20	Toledo National Vocational School		Ar-jay Rodrigo, Vince Jelvin Alferez & Jasper Abalde	Optimizing Shielded Metal Arc Welding with Improved Bevel Measuring Tool for Plates			
21	Toledo National Vocational School		Niña Jane A. Cordova, Carmel Estoque, Geshele Rotch Sojor	Enhancing Musical Literacy: Sing-song Method as a Bridge for Note Reading in Grade 7			
22	Toledo National Vocational School		Androlyn Batucan, Globert Genon, Jesusa Ferolino	Improving Students' Problem - Solving Skills in Mathematics through the use of Khan Academy as a Supplementary Learning Tool in Grade 10 Students			
23	Toledo National Vocational School, Bato National High School		Annagel Diniise Dequito, Janice E. Lastimoso, Mar Jay D. Ubas	Enhancing Literacy Comprehension Skills of Grade 7 students through Artistic Visualization strategy with ICT Integration			
24	Toledo National Vocational School		Krissavie V. Catalonia, Leah V. Delfin, Fritz Justin Paredes	Pre-Lesson Strategies: Improving technical and manipulative skills in Science apparatus Utilization among Grade 7 Students			
25	Toledo National Vocational School		Marty Joy Catapusan, Tabita Mahilum, Mar Gee Mar Solomon	Improving Learning Outcomes and Students' Engagement using Simplified Non-Linear Learning Materials in Araling Panlipunan			
26	Toledo National Vocational School		Bernie Manguilimotan Jr, Ronelito Lariosa, Jeger Villamea	Use of Concrete-based Method: Strengthening Integer Computation Abilities			



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